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Accountability Rating: Not Rated: Declared State of Disaster

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Demographics

Demographics Summary

Jacinto City is one of fifteen campuses in Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves 725 students in grades PPCD to 5th grade. Five years ago, 805 students were served by the campus, which is a decrease of .8%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Life Skills, Structured Learning Centers (SLC), and Pre-school Program for Students with Disabilities (PPCD). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 2.9% African American, 11.5% Anglo, 0.1% Asian, 84.9% Hispanic; 41% male, and 38% female with low socioeconomic status of 83.4%. The staff population is 18.8% African American, 25.1% Anglo, 52% Hispanic - 5% male, and 95% female with an average of 12-15 years of experience. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

JCE strengths are the following:

- Low teacher turnover rate 15+years experienced staff members
- Accessible technology for staff and students

Student Learning

Student Learning Summary

The 2020-2021 STAAR results show that Jacinto City Elementary achieved "Met" standard scores. For the 2019-2020 school year, Jacinto City received an "A" rating with all distinctions awarded. During the following year due to the pandemic, the STAAR was not given so no scores are available. As to the school year 2020-2021, STAAR was administered and the following scores are as follows: 3rd grade received 62% (Reading) and 67% (Math) in approaches, 29% (Reading) and 21% (Math) in Meets and 9% (Reading and Math) in Masters; 4th grade received 63% (Reading) and 63% (Math) in Approaches, 36% (Reading) and 34% (Math) in Meets, 15% (Reading) and 21% (Math),55% in Approaches, 28% in Meets and 8% in Masters; 5th grade received 74% (Reading) and 68% (Math) in Approaches, 32% (Reading) and 37% (Math) in Meets, 20% (Reading) and 18% (Math) in Masters, 52% in Science.

The student academic achievement summary shows two years of growth for the 3rd, 4th, and 5th-grade students. With intense interventions and tutorials, we hope to make gains in the 2021-2022 state assessments.

Student Learning Strengths

Jacinto City Elementary strengths are as follows:

- 5th grade Reading, Math, and Science
- Student progress in the Meets/Masters areas

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Third grade reading and math scores have decreased in numbers. Root Cause: Lower rigor in the TEKS for classroom instruction.

Problem Statement 2: For the 2020-21 STAAR scores, third, fourth and fifth grade students received less masters and meets. **Root Cause:** Asynchronous/remote learning attributed to some of the decrease in scores.

School Processes & Programs

School Processes & Programs Summary

JCE is successful in maintaining a low teacher turnover. The majority of the personnel have 15-20 years of experience; based on administrative surveys - teachers are very _ M

Perceptions

Perceptions Summary